

The Hexagon Project

Interdependence Through Art and a Global Mindset



We Live in an Interdependent World. *What does that mean?*

This project is the integration of Art and Global Perspectives classes for eighth grade students.

It is the collaborative work of both teachers working to create and implement the unit. Our district's philosophy or "WIRED", World Focus, Integrated Learning, Reflection, Engagement and Discovery are embodied in this critical thinking, learning experience.

The goals of the lesson are to engage students in cognitive thinking, personal reflection, and artistic expression concerning the topic of Interdependence and Civic Responsibility and to prompt them to consider their contribution to a more civil and peaceful world.

The lesson was implemented during a two to three week period meeting everyday for

forty-five minutes. The teachers taught together during two class periods to facilitate the viewing of video clips, conducting discussions and allowing students to work collaboratively to develop content knowledge regarding Interdependence and the artistic process. The classes then worked in their own classrooms to complete the research, art making and blog posts. However students were permitted to access either teacher for assistance when necessary.

Emily Cook NBCT, Art Teacher, North Middle school, and

Now think about a problem that affects large groups of people on an everyday basis. Write that problem down here _____

The following page explains several interdependence themes. We will be focusing on these specific themes for this project. Read though the themes and try to identify under which category the concern would fall.

I think that _____ would fall under the category of _____.

Next, find a picture that represents your concern, a concern of one of your classmates, or an additional concern that would fall into one of the interdependence themes. This can be either a positive or negative example.

Answer the following questions about your picture:

What is the concern you will be researching and depicting on the Hexagon?

What is this a picture of? _____

What concern/problem does your picture represent? Is it a positive or negative example? _____

Which theme does your picture fit into? Why do you think it fits here?

What about this issue compelled you to choose this picture?

Briefly Research your concern further and answer the following questions.

Where is your problem most prevalent? _____

What are some statistics about your problem? (Ex: number of people affected by this)

Who is helping?

